

## 6A GRAMMAR verb + object + infinitive or gerund

a Circle the correct form. Tick (✓) if both are possible.

- 1 Yelena taught us **that we should check / to check** new words in a dictionary. ✓
- 2 Mark begged us **that we took / to take** him to the nearest village.
- 3 I didn't mean you **be offended / to be offended**. I'm very sorry.
- 4 Luckily the doctor didn't advise **me to change / that I should change** my lifestyle.
- 5 I'm sure I don't remember her **to be able / being able** to swim.
- 6 I would hate **you to feel / that you feel** uncomfortable about the proposed changes.
- 7 Having an extra team member helped us **complete / to complete** the project ahead of schedule.
- 8 We'd always planned **our children to go / for our children to go** to university.
- 9 Phil persuaded me **that I should give up / to give up** extreme sports.

b Complete the sentences with the verbs in brackets in the infinitive (with or without *to*) or the gerund.

- 1 I'm afraid I can't let you check (check) in until I see proof of your identity.
- 2 Any student who fails will be made \_\_\_\_\_ (retake) the test.
- 3 My dad would always make us \_\_\_\_\_ (do) our homework before watching TV.
- 4 It shouldn't take you more than five minutes \_\_\_\_\_ (get) here. We're just round the corner.
- 5 We have arranged for Jack \_\_\_\_\_ (attend) the meeting.
- 6 I really dislike people \_\_\_\_\_ (stop) me in the street to ask for money.
- 7 Any task that involves my mother \_\_\_\_\_ (use) a computer makes her panic.
- 8 We strongly advise guests \_\_\_\_\_ (leave) their valuables in the hotel safe.
- 9 Henry reminded everyone \_\_\_\_\_ (not arrive) late for the welcome tour.
- 10 Fortunately her injury won't prevent her from \_\_\_\_\_ (take) part in the competition.



### activation

c Choose one of the questions and write a paragraph giving your opinion.

- Does the internet make people more sociable, or does it isolate them?
- Do you mind musicians playing music on the street?
- Should we really expect students to be responsible for their own learning?
- Should local governments force people to use public transport in cities where there is a traffic problem?
- How can governments encourage people to respect the environment?
- Can you imagine yourself living the rest of your life in another country?

## 6B GRAMMAR conditional sentences

a Complete the dialogue with the correct form of the verbs in brackets.

**Mr Bryant** OK, so the three of us agree that there's a problem in your department which we need to sort out at this meeting. I <sup>1</sup> 'd be (be) delighted if one of you <sup>2</sup> \_\_\_\_\_ (can) give me an explanation of the actual problem.

**Martin** Basically, the problem is that Emma took some bad marketing decisions last month, Mr Bryant. I mean, we all know the number one rule, don't we, that if a company <sup>3</sup> \_\_\_\_\_ (lack) a clear marketing strategy, it simply <sup>4</sup> \_\_\_\_\_ (be) able to keep up with the competition? Emma clearly has no strategy whatsoever because if she <sup>5</sup> \_\_\_\_\_ (do), our department <sup>6</sup> \_\_\_\_\_ (not lose) clients.

**Emma** That's not true! It's not my fault we're losing clients. If you <sup>7</sup> \_\_\_\_\_ (build) a better relationship with our corporate clients, we <sup>8</sup> \_\_\_\_\_ (might / not lose) that important account last month.

**Martin** That's ridiculous! We <sup>9</sup> \_\_\_\_\_ (still work) for them if you <sup>10</sup> \_\_\_\_\_ (not mess up) that presentation. No wonder they left!

**Emma** How can you say that? If you <sup>11</sup> \_\_\_\_\_ (be) as experienced as I am in dealing with clients, you <sup>12</sup> \_\_\_\_\_ (notice) from their reaction that they absolutely loved it.

**Mr Bryant** Right, that's it! I've had enough of you two arguing. You're both fired. If you <sup>13</sup> \_\_\_\_\_ (not be) out of the building in an hour, I <sup>14</sup> \_\_\_\_\_ (call) Security!

b Rewrite the sentences using the word in **bold**.

1 Had we been aware of the situation, we would have changed our plans. **if**

If we had been aware of the situation, we would have changed our plans.

2 You can borrow my laptop provided you look after it. **condition**

3 I'm going to go to the party. It doesn't matter if I'm invited or not. **whether**

4 If you hadn't found your passport, what would you have done? **supposing**

5 The exam will be fine as long as you do enough revision. **providing**

6 I'm in favour of contact sports providing nobody gets seriously injured. **long**

7 I would never wear fur, however cold it was. **even**

8 You can go out tonight as long as you're back by midnight. **provided**

### activation

c Write a paragraph on one of the following topics:

- Supposing the government decided to cut off all electricity supplies for one week, how would your life be affected? Give examples.
- If people in the past had been more careful with our planet's resources, the environment would be in a better state than it is today. Do you agree? Explain, giving one clear example.
- If everybody earned the same amount of money, do you think the world would be a happier place today?

## 6A COMMUNICATIVE Ask me a question

### Student A

- Ask **B** your questions. Remember to ask for more information. Then answer his / her questions.

- 1 When you have a technical problem, e.g. with a smartphone or tablet, do you ask someone to help you or do you try to sort it out yourself?
  - 2 Who taught you to swim? How quickly did you learn?
  - 3 What three things would you recommend tourists to do if they were visiting your town for 24 hours?
  - 4 How long does it normally take you to get ready in the morning or before a night out?
  - 5 How would you try to persuade someone to do you a really big favour?
  - 6 How do you think computer and video games might make young people behave violently?
  - 7 Is there any aspect of your daily life which involves you speaking English?
  - 8 What do you dislike other people doing when you're watching a film at the cinema?
  - 9 What things did your parents let you do as a child that parents probably wouldn't allow their children to do nowadays?
  - 10 How do you think local councils could encourage people to recycle more?
- 

### Student B

- Answer **A**'s questions. Then ask him / her your questions. Remember to ask for more information.

- 1 What apps or websites do you use which help you improve your English outside the classroom?
- 2 What kinds of excuses do you give when someone invites you to do something or go somewhere and you don't really want to?
- 3 If a friend asked you to look after their pet while they went on holiday, would you? Why (not)?
- 4 Is there anything that sometimes prevents you from sleeping at night? What do you do when you can't sleep?
- 5 If you have to do something you don't really want to, like homework or housework, what 'distractions' do you find to stop yourself from having to do it?
- 6 How could governments encourage citizens to use public transport rather than cars?
- 7 Which country or city that you have been to would you recommend someone to go to for an unforgettable holiday? Why?
- 8 If a friend wanted to contact you, would you prefer them to call you or send you an instant message? Why?
- 9 Do you prefer shop assistants to help you to choose new clothes or leave you alone to choose yourself?
- 10 What gadgets or techniques do you use to help you remember important dates like birthdays?



## 6B COMMUNICATIVE Case studies

- a** Read the case studies. Rate each one from 1–5 (1 = not very serious, 5 = very serious) according to the impact you think the obsession might have on their life.
- b** Compare your score with a partner and try to justify it.



### Case study 1

Mark, 23, is obsessed with his girlfriend Alison, who he's been going out with for over three years. Alison is very attractive and since the start of their relationship he's always been worried that she'll leave him for someone more interesting and better-looking. He sends her about 30 text messages a day and calls her incessantly on her mobile. He admits to having hired a private detective a couple of months ago to make sure she wasn't cheating on him. Mark says, 'I really love her.'

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### Case study 2

Maggie, 20, is obsessed with the singer Taylor Swift. Swift has been her favourite performer ever since she saw her in London in 2009. Since then she's been to see her more than 40 times, including a two-week holiday to the States where she went to nine concerts in different cities. She spends all her money on Swift merchandise and music, and says she 'just couldn't live without her – she knows how I feel about everything.'

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### Case study 3

Phil, 25, has an 'order' obsession. He puts all the books on his bookshelves in strict order according to their publication date. Similarly, all the magazines in the rack at his home have to be chronologically ordered. He admits to feeling 'seriously stressed' if someone takes out a book or magazine and then puts it back in the wrong place.

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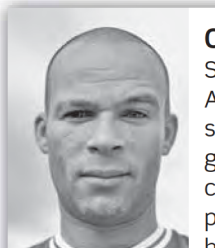

### Case study 4

Karen, 19, has been obsessed with 'single food eating' for the last three years. Basically, this means she can only eat one certain food type at a time – that's to say she can't mix textures or flavours, and she has to brush her teeth after each different food she eats. So, for example, if she has chicken, potatoes, and peas, she will eat all the peas first, then all the potatoes, and finally the chicken.

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### Case study 5

Amanda, 29, has an obsession with germs. She is unable to shake hands with anyone because she knows that is how germs are transmitted from person to person. She can't even cope with holding her child's hand, or her partner's. She cleans the bathroom and kitchen twice a day from top to bottom, and won't have carpets or rugs in her house because she believes that this is where germs breed. She also disinfects all her daughter's toys every evening to prevent her catching anything.

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### Case study 6

Simon, 36, is obsessed with Arsenal, the football team he supports. He goes to all their home games and travels all over the country to see them when they play away. All the rooms in his house are painted in red or white, the Arsenal colours, and there are pictures of the players, past and present, on all the walls. His two young boys are named after famous Arsenal players. His wife likes football and is an Arsenal fan, but only goes to some of their home games. 'Arsenal are my life,' says Simon.

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### Case study 7

Sean, 18, has had an obsession with car number plates since he was five or six years old. Whenever he sees a car, he automatically looks at the number plate, and starts adding up the digits. 'I find it impossible to watch a car go by without trying to see the number plate and adding up the numbers,' he says.

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### Case study 8

Maria, 28, is obsessed with going to the gym and healthy eating. She works the night shift at a call centre. She sleeps during the morning and then spends every afternoon at the gym, six days a week. She works out in the weight room and also does aerobics or Spinning. She weighs herself three times a day. 'If I've gained any weight, I have to spend another hour at the gym,' says Maria.

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## 6B VOCABULARY Phones and technology

● Read the definitions and write the word or phrase in the space provided.



- 1 h \_\_\_\_\_ **PHR V** to end a telephone conversation by putting the receiver down or switching the phone off
- 2 sc \_\_\_\_\_ **PHR V** to move information on a computer or mobile phone screen down in order to read it
- 3 p \_\_\_\_\_ sb \_\_\_\_\_ **PHR V** to connect somebody by telephone
- 4 ch \_\_\_\_\_ *v.* to put electricity into a piece of equipment such as a battery so that it is stored there
- 5 l \_\_\_\_\_ *n.* a phone connection that uses wires carried on poles or under the ground, in contrast to a mobile phone
- 6 k \_\_\_\_\_ *n.* the part of a computer that you type on
- 7 u \_\_\_\_\_ *v.* to remove a device from an electricity supply or from a connection with another device
- 8 r \_\_\_\_\_ *n.* the quality of the picture or sound that you receive on a television, radio, or mobile phone
- 9 t \_\_\_\_\_ *n.* a short, electronic sound made by a piece of equipment as a signal or warning
- 10 l \_\_\_\_\_ i \_\_\_\_\_ **PHR V** to enter your password when you start using a computer or a website
- 11 m \_\_\_\_\_ c \_\_\_\_\_ *n.* a notification displayed on your mobile to tell you that somebody phoned you
- 12 sp \_\_\_\_\_ u \_\_\_\_\_ **PHR V** to speak more loudly
- 13 t \_\_\_\_\_ u \_\_\_\_\_ **PHR V** to buy more credit for calls on your mobile phone
- 14 c \_\_\_\_\_ *n.* people whose details are saved on your phone or in your email address book
- 15 v \_\_\_\_\_ *n.* a computer program designed to cause problems or steal or destroy data

## 6B SONG Under the Influence (3:39) MP3

- a Listen to the song. There is one extra word in each line. Cross it out.

### Under the Influence

- 1 Just another ~~Monday~~ morning
- 2 With shaky hands, pounding aching head
- 3 I guess I did it all again
- 4 Try to leave, but I just can't stand
- 5 Start to think that maybe I'm better off dead
- 6 I'm really sick of this condition
- 7 Your kiss is my only **addiction**
- 8 I can tell you cast a wicked **spell** that knows no moderation
- 9 It's dangerous, the stupid things we do

#### Chorus

- 10 Under the influence, I got absolutely no defence
  - 11 It might be considered criminal, but still I just can't **quit**
  - 12 So under the influence, I'll take the consequence
  - 13 Well, if it's poisonous, I'll let it take my last breath
- Under the influence
- 14 Temptation, creeping up on me again
  - 15 Gets right under my skin, won't let me be
  - 16 Haunt all my days and haunt my sleep, viciously **unrelenting**
  - 17 And lay back down again
  - 18 And give back in again
  - 19 And feel so good again
  - 20 Begging for yet another beautiful **sin**
  - 21 It's dangerous, the stupid things we do

#### Chorus

- 22 Under the influence, the walls are closing in quickly
- 23 It's not inevitable, but I can't see him
- 24 leaving out the cruel destruction of your love

Oh, oh

#### Chorus

Under the influence  
Under the influence  
Under the influence

- b Match the **bold** words 1–5 from the song to synonyms a–e.

- |                |                |
|----------------|----------------|
| 1 a spell      | a a moral law  |
| 2 an addiction | b a charm      |
| 3 quit         | c not stopping |
| 4 unrelenting  | d stop         |
| 5 a sin        | e obsession    |

- c Read the lyrics with the glossary and listen to the song again. How do you think the singer feels about her relationship and her life?

#### GLOSSARY

pounding = a very loud repeated noise  
creep up on sb = to move slowly nearer to sb, usually from behind, without being seen or heard  
get under sb's skin = to annoy sb

#### SONG FACTS

Elle King (real name Tanner Elle Schneider) is an American singer and actress who can also play the guitar and banjo. *Under the Influence* appears on her 2015 album *Love Stuff* and her musical style on the album encompasses country, rock, soul, and blues. One of King's favourite groups is AC/DC and she even has the band's logo tattooed on her bicep!

